

Marrara Christian College 2018 Annual School Report



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Vision Statement

The vision statement of NT Christian Schools is:

'We desire to be a Christian community, learning together to live life as God intended, offering hope for the world'.

Mission Statement

'Marrara Christian College seeks to be a learning community where parents and staff partner together, and where students are nurtured through a loving, biblically based school curriculum to build their faith, character and desire to serve.'



This means as a community, we:

- a. **Value parents** as the primary educators of their children and support them in their God given task of nurturing their children.
- b. Will provide a **safe and stimulating environment** through fair, clear and consistent behavioural expectations.
- c. **Promote a strong Christian** culture through service, mission, stewardship, nurturing a right relationship with God and others, integrity and morality.
- d. Recognise each person's **intrinsic value to God, and** seek to mirror this in our relationships.
- e. Design **curriculum that develops students' gifts and talents** to enable them to contribute positively to society in all of their life.
- f. Work to learn and **understand God's word and apply Biblical principles** in our lives.
- g. Learn to **critically evaluate and question** societal beliefs and practices against Biblical principles.
- h. Will **continually challenge each other** to be in a right relationship with God and others through Christ.
- i. Will have an **obvious presence in the broader community** and have a strong mutually supportive relationship with the local churches.
- j. **Encourage students to excel academically** and apply their learning in the service of the Lord.

We See Statements

Relationships Matter – Community and Culture

We see a learning community that seeks to fully express the great commandment to love; through the creation of a community that is respectful, discerning, inclusive, reconciled, just and when necessary counter-cultural.

Learning Matters – Schools and Programs

We see an inclusive learning community that involves parents, students and staff working together to enable students to become discerning, independent learners who have high expectations, capable of shaping the world.

Leadership Matters – Governance and Leadership

We see Godly leaders who inspire and serve the community, through the practice of Biblical leadership that promotes the strategic development of the College.

Stewardship Matters – Finance and Resources

We see a community of stewards who value the financial, human and physical resources as belonging to God, and to use them with wisdom and integrity, as a faithful response to God in the outworking of the vision and mission.

Faith Matters – Christian Identity

We see a learning community that nurtures students' faith, so that they are grounded in the Gospel and are ready and able to discern the influence of surrounding culture, through knowing who they are in Christ.

People Matter – Care and Wellbeing

We see an inclusive learning community that inspires, encourages and nurtures students to fully step into and develop their roles and calling, as they come to know who they are in Christ, by offering practical and genuine support to live in harmony (shalom).



Principal's Message

Marrara Christian College is a special place to live, learn and grow. The College community calls together a wide range of people from across the Northern Territory. The diversity that this brings is rich and provides real opportunities for the whole community to know each other, appreciate each other's backgrounds and work toward what it means to be truly reconciled.

While the College is in many ways unique, it is still very much a school. On any given day, you will hear and see students and staff laughing, enjoying life and learning. You will also find students debating, researching, studying and wrestling with concepts as they learn not just knowledge and skills, but how to think, discern, take responsibility, and grow in wisdom.

All this is done in an environment that is intentionally designed and built from a Biblical worldview. A perspective that provides students with the challenge and opportunity to see the world as God sees the world and learn to find and take their place in His great story. This requires students to endeavour to excel (give their all) in every aspect of College life. They are also encouraged to strive to be people of high character, and through an ever-growing and fruitful relationship with the Lord, become wise beyond their years.

2018 was another good year for students and families and the college continued to see outstanding results and effort from students across a wide range of endeavours.

The college did undergo a structural change during 2018 due to changes in demographics and student population. The staff of the college responded well to these challenges and in doing so have set the college up for ongoing success in 2019.

Special thanks should go to Andrew Manning who finished his tenure as Principal of Marrara Christian College at the end of 2018. He led the college well during his 5 years and will be missed by the college community.

Joel van Bentum

Principal

Marrara Christian College and NT Christian College

Marrara Christian College and NT Christian College have partnered together successfully in the care and education of Senior students for many years. Together we are able to provide high quality Senior Secondary education for students at Marrara Christian College. Information on the success of our Senior students and their teachers, can be found in the NT Christian College Annual Report.

The NT Christian College Annual Report is available alongside this Annual Report, on our website and at our Front Office.

Staffing Information

All teachers have a minimum of four years training and are registered with the NT Teacher Registration Board.

Surname	First Name	Role	FTE
Administration			
ARUNDELL	Helen	Library Admin	30%
BARRETT	Rebecca	MS Admin	30%
COOK	Helen	Library Admin	40%
DE'EB	Albertha	Library Admin	65%
FRY	Debbie	Finance Admin	25%
McNAIR	Karen	Office Manager	20%
SEALY	Terri	PS Admin	15%
SMITH	Tahlia	Receptionist	20%
TONKIN	Carolyn	Receptionist	79%
WEST	Teagan	Admin & Clerical	15%
WRIGHT	Jeanette	Enrolments	40%
Teacher Aides			
BOSMAN	Mickyla	SBA Teacher Aide Primary	20%
BURGAN	Adam	Teacher Aide Primary	50%
BURGAN	Wendy	Food Tech Assistant	30%
CANTRILL	Dein	Teacher Aide Primary	50%
DI MARZO	Lucy	Teacher Aide Secondary	92%
HART	Larissa	Teacher Aide Secondary	92%
HECKATHORN	Claudia	Science Lab Assistant	50%
LANG	Bronwyn	Teacher Aide Primary	92%
MARTIN	Jesma	SBA Teacher Aide Primary	20%
O'CONNER	Elizabeth	Teacher Aide/ Secondary	92%
PROSSER	Rene	Teacher Aide Primary	92%
ROTHWELL	Monica	Teacher Aide Primary	100%
VIRAVONG	Benjaporn	Canteen Assistant	40%
WILSON	Rikara	Teacher Aide Primary	92%
Maintenance			
BEAZLEY	Daniel	Groundsman	50%
KLINKENBERG	Hans	Maintenance	50%
MUSKEE	Daniel	Groundsman/Caretaker	50%
PLENTY	Geoff	Maintenance	40%
Teachers			
ADAMS	Prasanna	Teacher Secondary General	20%
AIRD	Matthew	Teacher Secondary General	18%
ALLISON	Doug	Teacher Secondary General	90%
ALLISON	Emma	Teacher Secondary General	40%
BADENHOP	Amber	Head of MS	100%

BEISSEL	Leslie	Teacher Secondary General	42%
BURGAN	Lisa	Teacher Secondary General	60%
CANTRILL	Douglas	Teacher Secondary General	30%
CHAN	Ka Ming (Alan)	Teacher Secondary General	50%
CLARKSON	Elizabeth	Teacher Secondary General	80%
DE'EB	Tony	Teacher Secondary General	100%
DUNGEY	Natalie	Teacher Secondary General	8%
EARL	Justin	Teacher Secondary General	70%
EVANS	Michael	Teacher Secondary General	92%
FRANCIS	Jeanette	Teacher Secondary General	100%
GARNER	Christopher	Teacher Secondary General	80%
HAMBURG	Michelle	Teacher Primary General	100%
HART	Lynette	Teacher Primary General	100%
HAWKES	Melissa	Teacher Secondary General	63%
LEACH	Thomas	Teacher Secondary General	10%
MANNING	Monique	Teacher Primary General	100%
MARSH	Nicole	Teacher Primary General	100%
MAVROS	Sylvia	Teacher Secondary General	89%
McKEE	Tirzah	Teacher Secondary General	55%
MCKELVIE	Heidi	Teacher Secondary General	25%
MELHOP	Sonya	Teacher Primary General	100%
NINAN	Mable	Teacher Primary General	100%
PALMER	Anthony	Teacher Secondary General	15%
PARKIN	David	Teacher Librarian	40%
PLEITER	Michele	Teacher Primary General	40%
RHEINBERGER	Joanne	Head of PS	100%
ROLAND	Jarryd	Teacher Secondary General	26%
RUSSO	Carla	Teacher Secondary General	50%
RUSSO	Jon	Teacher Primary General	30%
SANDFORD	Caleb	Teacher Secondary General	75%
SHAWEL	Jasmine	Teacher Primary General	60%
SKINNER	Lisa	Teacher Primary General	100%
SPANGENBERG	Jacobus (Eric)	Teacher Secondary General	15%
VAN LEEUWEN	Johan	Teacher Primary General	100%
WATSON	Gareth	Head of Infrastructure	60%
WATSON	Ruth	Teacher Secondary General	42%
WILLIAMS	Jillian	Teacher Secondary General	80%
MANNING	Andrew	Principal	60%
DAVIS	Nicole	Non-teaching Chaplain	20%
FORSYTH	Marcus	Non-teaching Chaplain	20%

Highlights of the School Year

2018 was once again full of amazing students and staff doing fantastic things.

Competitions and Awards:

- High Distinctions in Chemistry Quiz
- Distinctions in Chemistry Quiz, Mathematics Challenge, Big Science Competition
- Long Tan Leadership Awards in Years 10 & 12.

NT Science Awards:

- Best Year 11 Chemistry Student
- 3rd place Scientific Communication Non-Multimedia Year 10-12 Individual
- 1 gold plaque and 2 silver plaques for the National Australian Titration Competition
- Menzies/CDU Science Encouragement Award (Year 9 student)
- Menzies/CDU Senior Science Student Award (Year 12 student).

Charles Darwin University Achievement Awards:

- Year 9, Year 10, Year 11 and Year 12 students.

Northern Territory Board of Studies Top Achievers:

- Year 6, Year 9 and Year 12 students.

Chaplaincy Program:

- Praying for students and families
- 1 on 1 support time
- Playgroup on a Tuesday morning
- Shining Crowns group
- Upper Primary girls' social skills lessons - lunchtimes and class time, with a princess party to celebrate their worth and value as daughters of the King.

Camping Program:

- Year 3/4 Riyala camping and Territory Wildlife Park
- Year 5/6 Kakadu
- Year 7 Katherine
- Year 8 Litchfield
- Year 9 Larapinta
- Year 10 Around Australia
- Year 11 Study Skills – Lake Bennett
- Outdoor Ed Lake Argyle and Jatbula Trail
- Prefect Camp Bachelor Outdoor Education Centre.
- Mission Trip India.

Primary:

- Playgroup
- Mothers' and Fathers' Day Breakfasts and stalls
- Literacy and Numeracy Week programs and games
- Swimming lessons
- Japanese Day
- Literacy and Numeracy rotation day
- Year 6 Leadership Program
- Athletics Carnival
- After School Care
- School banking
- Excursions: Royal Flying Doctor Service, Parliament House, Marlow Lagoon, and Territory Wildlife Park
- Visit from Safety House
- Cluster Sports- won flags for hockey, athletics and basketball
- Year 6 Leadership
- Buddy Patrol at lunchtimes
- Captain Active presentation
- Jump Rope for Heart
- Cyber Safety Workshops with Life Education Van
- Years 3-6 social skills program and focus
- First Aid in schools
- Sporting Schools Workshops- Tennis

Middle:

- Auction to raise money for Empowering Cambodia
- 3 classes of EAL/D
- 1:1 student to iPad ratio
- Maths Prac
- STEM – Forensic Science, Bridge Building, Robotics
- Indonesian
- New blinds in classrooms
- Shave for a Cure and Crazy Hair days
- Sport Cluster days
- Medieval Festival
- Wyong School visit
- St John Ambulance First Aid Certificates for Year 9 students
- Year 7 HaSS classes raised money to buy a water tank for a community in Bali

Senior:

- Exit Art Students
- VET program
- Representation at regional athletics carnival and various sporting events



- Year 12 Formal
- 96.5% completion rate for Year 12, including 14 Indigenous students
- Student achieve top 20 result in NTCE
- 3 students scored above 90 ATAR
- 10 students scored above 75 ATAR
- Continued growth of the Duke of Edinburgh Program
- 4 students nominated to attend the National UN Youth Conference in Perth
- Excellent results in Research project
- Merit in Stage 2 Modern History.

Fabrication and Construction Trade Training Centre

- Year 12: redevelopment of bike area; trailer fabrication; offsite concreting; working with Transforming Training; Certificate II in Construction and Engineering units, including scaffolding, working at heights, concreting, stick and MIG welding; Certificate III units, including TIG welding and geometric drawing; SACE based subjects, including Integrated Learning and Workplace practices.
- Year 11: fabrication of tubular panel fencing, trailer cage and bike racks; Certificate II in Construction and Engineering units, including OHS, White Card course, hand and power tools, stick and MIG welding, and technical drawing; SACE based subjects, including Essential English and Essential Maths.
- Year 10: Certificate I in Infrastructure and Resources units, including welding, White Card course, OHS and hand tools.
- Vanuatu: a team of five, Year 12 students, travelled to Vanuatu to work on the construction of an accommodation building for the Scripture Union site. These students worked alongside a team of tradesmen from NSW, which was an extremely productive and valuable learning experience for them.

Prefects:

- Ongoing sponsorship of our child through Compassion Australia
- Shining Crowns Prefect Run
- Primary Easter Colouring Competition
- Toastie Tuesdays
- McGrath Day Fundraiser
- Parent Picnic Day
- Leadership Assembly.

Special Events and Assemblies:

- Book Character Assembly
- Instrumental Music Program

- Free Dress Day – fundraising for Indian orphanages
- Anzac Day
- Marrara on Show and Art Exhibition
- Thanksgiving Service
- Whole College Awards Assembly
- Dawn Service student representatives
- Staff Recognition afternoon tea
- Cross Country
- World Teachers' Day Morning Tea
- Musical: The Lion, The Switch and the What?!

Staff Social Club:

- Footy Tipping Competition
- Staff Christmas Party
- Last Day of School Staff Lunch
- Birthday morning teas
- Wednesday Night Social Squash
- Staff Breakfast

Parents and Community

Marrara Christian College is a school that values the partnership between parents and the College. This partnership is critical to students valuing their education. Marrara Christian College Council is always interested in exploring parents' perspectives on the College and education it provides.

A community survey conducted in December 2017 revealed the following information:

- ✓ 95% of families feel welcome at, and involved in the College
- ✓ 92% of parents recognise that the staff greatly care about the students
- ✓ 90% of parents are proud to be Marrara families
- ✓ 91% of parents would recommend the College to another family
- ✓ 89% of parents feel supported by the College
- ✓ 90% of students enjoy attending the College
- ✓ 95% of students feel safe at the College
- ✓ 90% of staff feel happy or very happy.

The Marrara Christian College Council is an essential part of the College governance structure. Councillors are made up of members of NT Christian Schools. Members who have children at Marrara Christian College elect councillors for a three-year term. Unfortunately, in 2018 the council was suspended due to lack of councillors by the NT Christian Schools board and its functions were incorporated into the board. Plans began to reconceptualise the council for relaunch in 2019 or 2020.

Facilities

Marrara Christian College, through its refurbishment and maintenance program, maintains its building and other infrastructure to a high standard.

The College is also in a constant process of monitoring and planning, to ensure that all facilities provide learning environments that are not only safe and comfortable, but are conducive to maximising student learning.

As the College has now been serving Darwin families for nearly 40 years, the majority of the work of the Grounds and Maintenance Team was put into the maintenance and refurbishment of existing facilities, and replacement of plant equipment.

The following projects remain a strategic priority at the end of 2018:

- Performing Arts Precinct and courtyard
- Hardcover roof over tennis and basketball courts
- Refurbishment of tented courtyard
- Refurbishment of Library toilet block
- Music courtyard refurbishment
- Upgrade J6 Computer Lab
- Sports Equipment Store
- Family Group Home facilities upgrade.

Critical Incidents

The Marrara campus was impacted by Cyclone Marcus in March 2018. The school received limited damage but was closed for four days due to power outages in the area.

School Self-Assessment

In 2018, there was a routine self-assessment for Marrara Christian College.

Criteria	Meets Criteria	Comments / Recommendations
Governance and Accountability	Yes	<ul style="list-style-type: none"> • The College is appropriately operated and administered • Leadership structures are clear and well understood • Educational programs are comprehensive and meet requirements • Governance structures are appropriate and effective • Facilities and educational programs are suitable for the year levels and numbers of students.
Staff and Management	Yes	<ul style="list-style-type: none"> • Staff/student ratios are appropriate

		<ul style="list-style-type: none"> • Policy and process is well documented • Staff professional policy to be updated • All required policies are in place and available.
Curriculum and Assessment	Yes	<ul style="list-style-type: none"> • Curriculum and subsequent programs meet NT Board of Studies requirements • Assessment procedures meet NT Board of Studies requirements • Reports and reporting procedures meet NT Board of Studies requirements • It was recommended that a specific policy statement addressing assessment and reporting be developed, including relevant links to Education NT Documentation • Curriculum Plans are appropriate • EAL/D Policy and Procedures are appropriate.
Student Learning and Wellbeing	Yes	<ul style="list-style-type: none"> • Student records are maintained appropriately • College meets the age of entry requirements • Students care and discipline documents are appropriate • Students with a Disability Policy and Procedure are appropriate • Reporting to Parents Procedure and documentation are appropriate.

Future College Priorities

- Master planning for the site in conjunction with NT Christian Schools
- Strategic planning for the College.
- Performing Arts precinct development