

Marrara Christian College 2016 Annual School Report



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Vision Statement

The vision statement of NT Christian Schools is; *'We desire to be a Christian community, learning together to live life as God intended, offering hope for the world'.*



Mission Statement

Marrara Christian College seeks to be a learning community where parents and staff partner together, and where students are nurtured through a loving, biblically based school curriculum to build their faith, character and desire to serve.

This means as a community we:

- a. **Value parents** as the primary educators of their children and support them in their God given task of nurturing their children
- b. Will provide a **safe and stimulating environment** through fair, clear and consistent behavioural expectations
- c. **Promote a strong Christian** culture through service, mission, stewardship, nurturing a right relationship with God and others, integrity and morality
- d. Recognise each person's **intrinsic value to God** and seek to mirror this in our relationships
- e. Design **curriculum that develops students' gifts and talents** to enable them to contribute positively to society in all of their life
- f. Work to learn and **understand God's word and apply Biblical principles** in our lives
- g. Learn to **critically evaluate and question** societal beliefs and practices against Biblical principles
- h. Will **continually challenge each other** to be in a right relationship with God and others through Christ
- i. Will have an **obvious presence in the broader community** and have a strong mutually supportive relationship with the local churches
- j. **Encourage students to excel academically** and apply their learning in the service of the Lord

Principal's Message

Marrara Christian College is a special place to live, learn and grow. It is in many ways unique, while at the same time Marrara is very much a school. On any given day, you will hear and see students and staff laughing and enjoying their time at the College. You will also find students debating, researching, studying and wrestling with concepts as that they learn not just knowledge and skills but how to think, discern, take responsibility, and grow in wisdom.

All this is done in an environment that is intentionally designed and built from a biblical worldview. A perspective that provides students with the challenge and opportunity to see the world as God sees the world and learn to find and take their place in His story. This means that students will endeavour work to excel (give everything) academically and physically. They will also strive to be people of high character, discerning and wise beyond their years.

I do acknowledge these attributes take time. I remain excited though, that this year the Marrara Community (Parents, Students, Staff and others) have once again stepped up to this challenge and are making real progress toward achieving our vision and mission.

2016 was a year in which the Lord blessed the college abundantly. As you read this report I pray that you get a sense of His ongoing faithfulness in enabling us to provide high quality Christian education for the families of Darwin this year.

Andrew Manning

Principal

Marrara Christian College and NT Christian College

Marrara Christian College and NT Christian College have partnered together successfully in the care and education of senior students for many years. Together we are able to provide high quality senior secondary education for students at Marrara Christian College. Information on the success of our senior students and their teachers can be found in the NT Christian College Annual Report.

The NT Christian College Annual report is available alongside this Annual report on our website and at our front office.



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Staffing Information

All teachers have a minimum of four years training and are registered with the NT Teacher Registration Board.

Surname	First Name	Role	FTE
Administration			
BURGAN	Wendy	Canteen Assistant F/Tech Support	20
FRY	Debbie	Accounts	60
FULLER	Arlene	Teacher Aide	100
HECKATHORN	Claudia	Lab Assistant	100
NYHUIS	Glenda	Office Manager	60
PARKIN	Jeanette	Administration Assistant.	30
SEALY	Terri	Primary Administration.	60
SMITH	Tahlia	Reception	40
TONKIN	Carolyn	Reception	20
VIRAVONG	Benjaporn	Canteen manager	70
WATSON	Gareth	Head of ICT + Infrastructure	60
WEIPPERT	Vanessa	Middle Administration	100
WRIGHT	Jeanette	Enrolment/Promotions Officer	50
Teacher Aides			
BURGAN	Adam	ISU Teacher Aide	80
CANTRILL	Dein	Teacher Aide	90
CHRISTOPHER	Hannah	SBA	20
GURRUWIWI	Sarah	SBA	20
GRECO	Jean	Teacher Aide	60
GRAY	Carolyn	Instrumental Tuition	-NA-
HART	Larissa	Teacher Aide	90
HIGLETT	Hudson	ISU Teacher Aide	100
HOLZKNECHT	Sonia	ISU Teacher Aide	90
KNOPP	Wendy	Teacher Aide	60
MCKELVIE	Heidi	ESU Teacher Aide & Teacher	80
MELHOP	Sonya	Teacher Aide	90
NEWTON	Tathrah	SBA	20
PLUTO	Zara	SBA	20
ROTHWELL	Monica	Teacher Aide	90
TAYLOR-BREEZE	Madeleine	SBA	20
Maintenance			
BEAZLEY	Daniel	Groundsman	100
KLINKENBERG	Hans	Maintenance	100
MUSKEE	Daniel	Groundsman/Caretaker	100
PLENTY	Geoff	Maintenance	100
Teachers and Aides			
ALLISON	Doug	Teacher	100
ALLISON	Emma	Teacher	40
ARBON	Chanelle	Teacher (Year 1)	100
BADENHOP	Amber	Teacher/POD Leader	100

BEISSEL	Leslie	Teacher	40
BURGAN	Lisa	Teacher	20
CANTRILL	Douglas	Teacher	40
CHELLIS	Melissa	Head of Student Support	100
CHESSON	Judith	Student Support Teacher	60
CLARKSON	Elizabeth	Teacher	60
COOK	Helen	Library Aide	30
DAVIS	Nicole	Chaplain	20
DE'EB	Albertha	Library Technician	70
DE'EB	Tony	Teacher	100
DEL ROSARIO	Isaias (JR)	Chaplain	20
EARL	Justin	Teacher	60
EMERY	Simon	Teacher	100
EVANS	Michael	Teacher	70
FLACK	Niki	Teacher	100
GARNER	Christopher	Teacher	40
HARGREAVES	Sue	Teacher	100
HART	Lynette	Teacher	100
HENDERSON	Serina	Teacher	20
KIDD	Karen	Teacher	20
LEACH	Thomas	Teacher	10
LENG	Darrell	Teacher	80
MANNING	Andrew	Principal	60
MANNING	Monique	Teacher	100
MAVROS	Sylvia	Teacher	80
McKEE	Tirzah	Teacher	50
McLENNAN	Imogen	Teacher	100
METCALFE	Andrea	Teacher	80
MITCHELL	Joel	Teacher	90
MORTIMER	Kelly	Teacher	100
MULAMBYA	Adam	Teacher	80
OLMAN	Jeremy	Teacher	30
PARKIN	David	Teacher Librarian	70
REVERMANN	Marian	Head of Middle School	100
RHEINBERGER	Joanne	Head of Primary School	100
ROLAND	Jarryd	Teacher	10
RUSSO	Carla	Teacher	100
RUSSO	Jon	Teacher	60
SKINNER	Lisa	Teacher	100
SLACK	Konrad	Teacher	100
TONKIN	Robert	Teacher	30
VAN LEEUWEN	Johan	Teacher	100
WATSON	Ruth	Teacher	40
WILLIAMS	Jillian	Teacher	50

Highlights of the school year

2016 was once again full of amazing students and staff doing fantastic things:

Competitions

- Top result in SA/NT for Year 9 English in ICAS
- Top result in NT for Year 8, Year 10 and Year 12 Chemistry Quiz
- High Distinctions in Chemistry Quiz, Big Science Competition
- Distinctions in Chemistry Quiz, Mathematics Challenge, Big Science Competition and ICAS



NT Science Awards

- Best Year 11 Chemistry Student
- 2nd place Scientific Communication Non-Multimedia Year 10-12 Individual
- 8 gold plaques and 7 silver plaques for the National Australian Titration Competition
- Top NT Team in the Australian National Titration Competition
- Menzies/CDU Science Encouragement Award (Year 9 student)
- Menzies/CDU Senior Science Student Award (Year 12 student)

Charles Darwin University Achievement Awards:

- Year 9, Year 10, Year 11 and Year 12 students

Flinders Northern Territory Science Achievement Awards for indigenous students:

- Year 7, Year 8, Year 9 and Year 10 students

Engineers Australia-CDU Engineering Encouragement Award:

- Year 11 Physics student

Chaplaincy Program

- Lunchtime ping pong competition
- Lunchtime nerf wars
- Chaplains pancake brekky
- Praying for students and families
- 1 on 1 support time

Student Support

- Appointment of Head of Student support – Melissa Chellis
- Introduction of the Engine Room
- Multi-Lit
- Maths Prac

Camping Program

- Year 3/4 Olympiad Camp around Darwin
- Year 5/6 Adventure Bound
- Year 7 Katherine
- Year 8 Litchfield
- Year 9 Larapinta
- Year 10 Around Australia
- Year 11 Study Skills – Lake Bennett
- Outdoor Ed Lake Argyle and Jatbula Trail
- India Mission Trip
- Prefect Camp Bachelor Outdoor Education Centre



Primary

- Playgroup
- Mothers' and Fathers' Day Breakfasts
- Literacy and Numeracy Week programs and games
- Swimming Lessons
- Japanese Day
- Mini Olympics afternoon
- Literacy and Numeracy rotation day
- Year 6 Leadership program
- Worm farm
- Athletics carnival
- After School Care
- School Banking
- New blinds in classrooms
- Year 5 and 6 Day in the Goldfields
- Excursions – Crocodylus Park, Wildlife Park, Botanic Gardens
- Visiting artist Steve Schulz – The Big Samba
- Visits from Darwin City Council mascots – Paige and Dewey
- Visit from Boof the Barra

Middle

- Middle School Leaders
- Rubbish Rangers
- Auction to raise money for Empowering Cambodia
- 3 classes of EAL/D
- 1:1 student to iPad ratio
- Maths Prac
- STEM – Forensic Science, Bridge Building, Robotics
- Athletics carnival
- Indonesian
- New blinds in classrooms
- Shave for a Cure and Crazy Hair day
- Sport Cluster Days
- Medieval festival
- Wyong school visit
- Students singing at the launch of the Kmart wishing tree
- ST John Ambulance First Aid Certificates for Year 9 students

Senior

- NT School Based Apprentice of the Year
- Exit Art Students
- VET program
- Sport Cluster Days
- Wuthering Heights production and workshop
- Year 12 Formal
- 2 students in the Top Twenty NTCET students (4th and 11th)
- Equal best English Communications student in the NT
- 100% completion rate for Year 12, including 9 indigenous students
- 9 students scored above 85 ATAR
- 17 students scored above 75 ATAR
- Introduction of the Duke of Edinburgh program

FACTTC

- Year 12 – fabrication of shelving, cage for the school trailer, plastering, working at heights, geometric drawing, concreting columns, refurbishment of PCS
- Year 11 – construction woodwork benches for Araluen Christian College, working with steel and timber, welding
- Year 10 – welding, White Cards
- Vanuatu – assisting in the construction of accommodation buildings for Scripture Union



Prefects

- Prefects had a fantastic year serving the college better than ever
- Sponsor child
- Mini Olympics
- Nerf gun wars
- Parent picnic days
- Pancake breakfast at lunch



Special Events and Assemblies

- Book Character Assembly
- Harmony Day
- Instrumental Music Program
- National Sorry Day – student representation
- Free Dress Day – fundraising for India orphanages
- Anzac Day
- Marrara on Show and Art Exhibition
- Thanksgiving Service
- Whole college commemoration assembly
- Dawn service student representatives
- Staff recognition afternoon tea, including Richard Hart, 35 years of service
- Cross Country
- Compass implementation – New Student management system including parent portal access.

Staff Social Club

- Harmony Day morning tea
- Footy tipping competition
- Relay for Life
- Staff Christmas Party
- Last day of school staff lunch
- Mammogram party
- Birthday morning teas
- Staff member of the week fun awards
- Wednesday night social squash
- Staff breakfast

Grounds and Maintenance

- External painting of buildings
- Fully renovated Primary and Middle ablution blocks
- Redevelopment of Primary School playground
- Redesigning and replanting gardens
- New seating and picnic tables
- New refrigerated water bubblers
- New shade structure over Primary playground
- Redesigning of D Block as a communal area



Parents and Community

Marrara Christian College is a school that values the partnership between parents and the College. This partnership is critical to students valuing their education. Marrara Christian College Council is always interested in exploring parents' perspectives on the College and education it provides.

Surveys conducted during the year indicate a high level of satisfaction with the College.

- ✓ 90% of parents' experiences with staff were better than expected
- ✓ 92% of parents are proud to be Marrara families
- ✓ 95% of parents feel welcome and involved in the College
- ✓ 94% of parents feel supported by the College
- ✓ 92% of students enjoy attending the College
- ✓ 95% of staff happy or very happy

The Marrara Christian College Council is an essential part of the College Governance structure. Councillors are made up of members of NT Christian Schools. Councillors are elected for a three-year term by members who have children at Marrara Christian College.

In 2016 the Council was represented by:

- Rohan Badenhop - Chair
- Mal Galbraith – Deputy Chair
- Yvette Nicholls
- Jenny Marquez
- Catherine Scott-Jones,
- Darran Plumb



Ex Officio:

- Joel van Bentum - Head of Senior
- Andrew Manning – Principal
- Glenda Nyhuis – Minute Secretary

Facilities

Marrara Christian College, through its refurbishment and maintenance program, maintains its building and other infrastructure to a high standard.

The College is also in a constant process of monitoring and planning to ensure that all facilities provide learning environments that are not only safe and comfortable but are conducive to maximizing student learning.

As the College has now been serving Darwin families for over 30 years, the majority of the work of the Grounds and Maintenance Team was put into the maintenance and refurbishment of existing facilities and replacement of plant equipment.

In 2016 the following projects were completed:

- External Painting of B,C,D,E and J Blocks
- Refurbishment of Primary and Middle School toilets
- Replacement of E Block air-conditioning system
- Replacement of 2 sails in the tented courtyard.

The following projects remain a strategic priority at the end of 2016:

- Hardcover roof over tennis and basketball court.
- Refurbishment of tented courtyard.
- Oval irrigation up grade
- Staff toilet renovation and extension.
- Early Learning Centre
- Air-conditioning replacement in B Block.
- Refurbishment of Library toilet block
- Bike rack area
- Music courtyard refurbishment



Critical Incidents

There were no critical incidents in 2016 to report.

In an effort to ensure that the College continues to provide high quality learning environments and experiences there was a focus on the implementation of improved risk assessment procedures. This work has demonstrated an improved understanding, assessment and mitigation of harmful risks to all stakeholders across the college.



School Self-Assessment

2016 saw Christian Perspectives and Leadership under review.

The following commendations and recommendations were made regarding leadership:

Commendations:

- Leadership encourages and equips a culture of faith development
- A wide variety of leadership opportunities are available to staff
- Students are encouraged and supported to identify leadership skills and calling
- Structures are provided for students across the college to lead in practical ways
- Active engagement in internal and external review processes
 - DOE and ACEQA Reviews and assessments
 - FGH Review
 - Education Support Review
- Performance management and capacity building practices are effectively used to support staff to serve students and improve capacity
- Positive sense of staff teams and moral
- Clear guidelines regarding expectations and responsibilities of staff

Recommendations:

- Document organisational structure that reflects desire of flat collaborative teams balanced with responsibilities and expectations of leadership hierarchy
- Role and profile of College Council better communicated to community
- Find ways to get parents involved more
- Consolidate Student support leadership team
- Review role of KLA teams
- Review College strategic plan in the context of system strategy plan



The following commendations and recommendations were made regarding Christian Identity:

Commendations:

- Staff devotional life positive and cohesive
- Code of Conduct is a positive contribution to 'Faith Matters'
- Transformation by Design implementation
- Newsletter well balanced
- Whole College approach to PeaceWise.

Recommendations:

- Rise Code needs higher profile and more professional development
- Improve articulation of "One Unfolding Story" across the MCC community
- More professional development in Restorative Justice practices.

Future College Priorities

- Early learning Centre Precinct
- Sports precinct development
- Master planning for the site in conjunction with NTCS
- Develop top tier language and develop staff and community understanding.
- Strategic planning for the College

